

I HAVE A DREAM...

CAMPAIGN



PRIMARY LEVEL

LESSON PLAN FOR TEACHERS

Activity 2

PAINT TO PROTECT OUR PLANET

Last date of submission for Activity 2:

Thursday, January 14, 2010

Children's Museum for Peace & Human Rights
9-C/1, 8th East Street, Phase 1, DHA, Karachi 75500, Pakistan
Ph: (92-21) 35800245, 35886481, Fax: 35886481
Email: info@cmphr.org Website: www.cmphr.org

Note to the Head

Throughout the past 14 years, CMPHR (previously known as HREP) has been encouraging children to:

Be aware, look around, think, form views

Be concerned, fight apathy

Be involved, raise awareness,
sign petitions, lobby

For the years 2009-2011, The Children's Museum for Peace and Human Rights (CMPHR) is pleased to launch its new campaign called '**I Have A Dream...**' It is based on the concept of making this world a better place to live in by fulfilling the dreams we have for it.

The programme for the campaign is as follows:

Activity	Content of Activity	Details	Deadline
Activity 1	Personal Reflections: <i>I Have a Dream of a Perfect World</i>	Entries received from 82 schools	Activity Completed
Activity 2	Art Activity: <i>Paint to Protect our Planet</i>	Primary Level Only	January 14, 2010
Activity 3	Art Activity: <i>Posters to Protect our Planet</i>	Secondary Level Only	January 14, 2010

The first component of this campaign is "I Have a Dream of a Clean, Green World". When it comes to the environment, the whole world needs to be involved since all people, being global citizens, have a responsibility to one another, and to themselves, to take care of the earth. The efforts of each person when combined with others will make a vast difference on the health of our planet.

The activities in this lesson plan require students to think about the environmental problems that threaten the existence of life on this planet and the possible solutions. We hope that these activities, as well as the other campaign activities that will follow, provide your students with an opportunity to be participative, proactive, and to practice good citizenship.

Activity 2: Paint to Protect Our Planet

Lesson Plan for Teachers

Target Group: Class 3 to 6

Time: 2 periods + homework

Aims:

- To make students understand that pollution is harmful for all living beings
- To allow opportunity for a discussion in which students can brainstorm on ideas of how to reduce pollution
- To enhance students' drawing and painting skills

Preparation:

- Each student will need a 12in. X 18in sheet of white or coloured paper to make their drawings/posters.
- Students will need crayons/pencil colours/poster colours/water colours as well as a black felt-tip pen/marker.

Procedure:

- Hold a discussion with the students on what pollution is and what types of pollution there are. For more details, refer to Point 1 in the Teacher's Notes at the end of this activity.
- Ask students to think of ways by which people can help to stop pollution. You can list the students' responses on a section of the board titled "Protect My Planet". Refer to Point 2 in the Teacher's Notes.
- Tell the students that they have to create posters which tell people about how humans are destroying our Planet Earth because of pollution and what everyone can do to stop it. Their poster should be titled: "Protect My Planet!"

- Tell students that each of them will be given a certificate of participation by the CMPHR and that their posters will be displayed at an exhibition.
- After the period is over, students may complete their incomplete works at home and bring them in on the following day or the next class.
- The students should write the following in BLOCK LETTERS behind their posters:
 - a) **Name**
 - b) **Age**
 - c) **Class**
 - d) **School**
 - e) **Branch**
- If possible, arrange for an assembly presentation in which the students can display their posters to the entire school. Ask them to explain their messages in the assembly presentation.
- Collect all the art work and send it to the CMPHR to meet the deadline for this activity.

Submission Deadline:

14th January 2010

A Note for the Teacher:

Please make sure that the **school name, address, and contact number** is clearly written on the package containing the art work that you send to CMPHR on the following address. Thank you.

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Activity 2: Paint to Protect Our Planet

Teacher's Notes

- **Point 1:** Remind the students that pollution is anything that harms our surroundings. Pollution comes in three forms, creating the acronym **LAW**. LAW stands for Land, Air, and Water. **Land pollution** is something that harms the earth's surface, like bottles, wrappers, chemical spills. **Water pollution** is something that makes water bad for people, animals, and plants. Over half of the Earth's drinkable water is polluted. **Air pollution** is something that makes the air we breathe harmful to us. Things that cause this are factories, cars, and fire.
- **Point 2:** Help the students come up with examples: not throw garbage on the roads or on the beach, plant more trees because they help clean the air, take the school bus or carpool to school to reduce the smoke from the cars, etc. Stress that because so many people share the environment we live in, everyone must work together to stop pollution of the air, water, and land.