

# I HAVE A DREAM...

## CAMPAIGN



### PRIMARY LEVEL

### LESSON PLAN FOR TEACHERS

#### Activity 4

#### Lesson Plan 1: Fill it Up!

#### Lesson Plan 2: Write-up Right now

Last date of submission for Activity 4:

**Tuesday, May 4, 2010**

Children's Museum for Peace & Human Rights  
9-C/1, 8<sup>th</sup> East Street, Phase 1, DHA, Karachi 75500, Pakistan  
Ph: (92-21) 35800245, 35886481, Fax: 35886481  
Email: [info@cmphr.org](mailto:info@cmphr.org) Website: [www.cmphr.org](http://www.cmphr.org)

## ***A Note for the Head and Teachers***

Welcome to the second mailing of the CMPHR campaign '**I Have A Dream...**' As you may know, this campaign is based on the concept of making this world a better place to live in by fulfilling the dreams we have for it. We had started this campaign with the component "I Have a Dream of a Clean, Green World" which focuses on the environmental issues which our planet is faced with.

The summary of the campaign so far is as follows:

<b>Activity</b>	<b>Content of Activity</b>	<b>Details</b>	<b>Deadline</b>
Activity 1	Personal Reflections: <i>I Have a Dream of a Perfect World</i>	Entries received from 82 schools	Activity Completed
Activity 2	Art Activity: <i>Paint to Protect our Planet</i> [Primary Level only]	2,775 entries received from 88 schools	Activity Completed
Activity 3	Art Activity: <i>Posters to Protect our Planet</i> [Secondary Level only]	1,465 entries received from 77 schools	Activity Completed
Activity 4	Letter Writing: <i>Write-Up Right Now</i> [Primary Level only]	Details in this mailing	4 May '10
Activity 5	Letter Writing: <i>Write-Up Right Now</i> [Secondary Level only]	Details in this mailing	4 May '10

Activity 2 and 3 required students to think about environmental problems that threaten the existence of life on this planet. Activities 4 and 5 involve taking concrete action for a solution to these environmental problems. These activities also emphasize on the need to be proactive to create change.

We hope you will encourage your children to take part in these activities with energy and enthusiasm.

# Activity 4: Lesson Plan 1

## Fill it Up!

**Target Group:** Class 3 – Class 6

**Subject:** Social Studies/Geography

**Time:** One period

**Aims:**

- To help students learn about the climate change problem
- To reflect on the effects of human activity on this planet
- To provide opportunity for sharing thoughts, emotions and responses

**Preparation:**

Make copies of the worksheet 'Fill it Up: Climate Change Challenge' which is enclosed with this lesson plan for the students of your class.

**Procedure:**

- Give the students approximately 15 minutes to complete the worksheet.
- When the students have finished the worksheet, take a majority vote for the correct answer of each question and note these on the board: e.g.  
Fill in the Blank 1, Trees  
Fill in the Blank 2, Climate  
Etc.
- Now let the students know the correct answers for each question and discuss each answer in detail. Discuss with them the severity of the climate change problem and the importance of spreading awareness of the issue amongst family and friends.
- **Fill in the Blank 1. Correct Answer: Atmosphere**  
The Earth's atmosphere contains many gases, some of which trap the heat from the sun. These gases are called greenhouse gases.
- **Fill in the Blank 2. Correct Answer: Carbon-dioxide**  
Carbon-dioxide is one of the most common greenhouse gas which results from human activity. Because it is being produced so much, more and

more heat from the sun is being trapped within the Earth, causing the Earth's temperature to rise.

- **Fill in the Blank 3. Correct Answer: Trees**

Trees store lots of carbon-dioxide within themselves. When these trees are chopped down and die, most of this carbon-dioxide is released into the atmosphere causing pollution. Planting trees will help slow down global warming.

- **Fill in the Blank 4. Correct Answer: China**

China became the world leader in creating the most pollution in 2007 because of the huge number of factories it has. Before that, the United States was the world leader in creating carbon pollution.

- **Fill in the Blank 5. Correct Answer: Flooding**

Millions of people will have to leave their homes by 2050 because of rising sea-levels. Islands such as the Maldives as well as countries such as Bangladesh, which are next to the oceans, will be in a lot of trouble because of the rise in sea-levels.

- **Fill in the Blank 6. Correct Answer: Extinct**

Many different species of plants and animals will die out because of the changing climate. Even today, more than 17,000 species of plants and animals are in danger of dying out very soon.

- **Fill in the Blank 7. Correct Answer: Diseases**

Diseases like malaria, dengue fever, and asthma will spread over many countries because of the rising temperature of the planet as well as the presence of lots of carbon-dioxide in the air.

- **Fill in the Blank 8. Correct Answer: Recycle**

We can all play our part in helping to stop climate change. Re-using and recycling is the first step.

### **A Note for the Teacher:**

This activity does not need to be reported to the CMPHR, but it is an essential activity in order to make your students understand the concept, therefore please carry this out first, before moving on to the other activities. Thank you.

## Activity 4: Lesson Plan 2

### Write-up Right Now

**Target Group:** Class 3 – Class 6

**Subject:** Language/Social Studies/Geography

**Time:** Two periods

**Aims:**

- To provide writing skills
- To empower students to speak up and express their views on a critical issue that impacts their future
- To reinforce in students the need to act urgently in order to save the planet.

**Preparation:**

- Hold a discussion with your entire class on their concerns about climate change and record these concerns on the board. Explain that since climate change poses such a serious concern for the survival of life on this planet, leaders of many different countries have held many meetings to discuss how global warming and climate change can be stopped.
- Refer to the Teachers' Notes at the end of this lesson plan for your own background information. Ask students if they had heard of a meeting of world leaders held in Denmark in December 2009 to discuss what can be done about climate change. Explain to the students that everyone had been very hopeful about this meeting but unfortunately, the leaders could not agree on any strategy to combat climate change.
- Referring to the Teachers' Notes, explain how another meeting of world leaders will now be held in Mexico in November 2010 to try and solve the climate change problem. Tell the students that since it is their future which is at stake, it is necessary for them to take action to try and convince these world leaders to take the climate challenge seriously.

**Procedure:**

- Ask students to take a first step by writing a letter to the leaders of the world to encourage action on climate change. Explain to students that this letter will be delivered by CMPHR to the leaders of those countries who are the most powerful and who are responsible for most of the problem of changing climate. Some of their letters will also be posted on the CMPHR’s website.
- Write out the following template of the letter on the board for the students to copy in their own handwriting. Tell them to fill in their name and age in the required spaces.

Dear Leaders of the World,

My name is       (name)       and I am       (age)       years old. I live in Pakistan. Climate Change is destroying our planet. If Climate Change continues, there will be very little food left in my country for everyone to eat.

Your meeting in December 2009 in Denmark failed. You had a chance to save our future but you didn’t do anything.

In your next meeting in November 2010 in Mexico, please take action to put a stop to the huge climate change problem. Please save our world and give us a chance to have a clean, green and safe future.

\_\_\_\_\_  
\_\_\_\_\_

Thank you.

Regards,

      (name)      

      (date)

- If the students want, they can add their own thoughts and feelings to the letter in the space provided at the end.
- The students should write the following in BLOCK LETTERS behind their letters:
  - a) Name
  - b) Age
  - c) Class
  - d) School
  - e) Branch
- Collect all the letters and send it to the CMPHR to meet the deadline for this activity.

**Submission Deadline:**

**4<sup>th</sup> May 2010**

**A Note for the Teacher:**

Please make sure that the **school name, address, and contact number** is clearly written on the package containing the letters that you send to CMPHR on the following address. Thank you.

**Children's Museum for Peace & Human Rights**

9-C/1, 8th East Street, Phase 1, DHA, Karachi 75500, Pakistan

Ph: (92-21) 35800245, 35886481, Fax: 35886481

## **Teachers' Notes for Activity 4: Lesson Plan 2**

### United Nations Climate Change Conference December 2009 – Copenhagen

The 2009 United Nations Climate Change Conference was held in Copenhagen, Denmark between 7<sup>th</sup> and 18<sup>th</sup> December. The purpose of this Conference was for countries to together develop a plan of action to combat the effects of climate change and halt the process of global warming. This Conference has largely been considered a failure since no legally-binding agreement could be reached between participating countries unanimously. Negotiation deadlock over carbon emissions targets between the developed and the developing countries during the Conference has put the resolution of the climate change problem in doubt.

### Climate Change Talks November 2010 – Mexico

To resolve the outstanding issues of the Climate Change Copenhagen Summit, another Conference is expected to be held in November 2010 in Mexico. Acknowledging that climate change poses as the greatest challenge facing humanity in modern times, leaders of the world have emphasized the need to rebuild trust amongst themselves and reach a binding agreement on carbon emissions cuts.